

Writing

Steps to Success

1

My next steps:

I can compose a sentence orally before writing it.

I can write sentences by saying out loud what I am going to write about.

I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

I can punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

I can sequence sentences to form short narratives.

I can leave spaces between words

I can read aloud my writing clearly enough to be heard by my peers and the teacher.

I can discuss what I have written with the teacher and other pupils.

I can re-read what I have written to check it makes sense.

I can understand which letters belong to which handwriting 'families' and to practice these.

I can form digits 0-9.

I can form capital letters.

I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.

I can sit correctly at a table, holding a pencil comfortably and correctly.

I can segment spoken words into sounds before choosing graphemes to represent the sounds.

I can use guidance and spelling rules that have been taught in spelling.

I can spell words with adjacent consonants.

I can use vowel digraphs which have been taught and the sounds which they represent.

I can use consonant digraphs which have been taught and the sounds which they represent.

I can use all letters of the alphabet and the sounds which they most commonly represent to spell words.

I can use joining words and joining clauses using and.

Sentence structure

Punctuation

Text organisation

Effect on audience

Handwriting

Spelling

Vocabulary

